Guided Discipline

Guided Discipline provides a systematic approach to classroom management and discipline that fosters academic, social, and emotional learning and development in each and every student. Teachers learn to create high-performing classrooms that reduce behavioral problems and maximize opportunity to learn. They model, teach, practice, and assess habits of learning and self-discipline that contribute to academic and school success. They provide effective behavioral supports and interventions when students do not learn or experience problems that become obstacles to learning.

“With Guided Discipline, we model for students the way to treat each other, and it becomes natural for students, like visiting a town where everyone is so friendly and things are so organized that you want to come back. Students don’t want to leave!”

Abby Lovett - Assistant Principal, Bronx Design Construction Academy, Bronx, NY

Benefits of Guided Discipline

**Teachers Learn:** 1) how to organize and manage their classrooms to create optimal conditions for learning; 2) how to implement a preventative, problem-solving, and restorative approach to discipline; 3) how to respond effectively to a wider array of student behavior in the classroom; 4) how to invite cooperation and de-fuse confrontations and power struggles; 5) how to provide targeted behavioral supports and interventions in an outside of the classroom; 6) to depersonalize challenging behaviors

**Students Learn:** skills and habits that help them shift from behaviors that interfere with learning to personal and social efficacy that contributes to engagement in learning and academic success.

**Student Outcomes Include:**

- **Increases in:** 1) attendance; 2) social and self-awareness, self-management, self-directedness, effective communication, and responsible decision making; 3) active participation in learning opportunities

- **Decreases in:** 1) classroom disciplinary referrals; 2) in-school suspension and out-of-school suspensions; 3)tardy rates and absenteeism; 4) drop-out rates

RESEARCH BASED PRACTICES

Engaging Schools incorporates the latest research-based practices. Teachers learn how to foster equitable access to a rigorous academic program by learning critical core practices that include: responsive behavioral conferencing; habits of learning; cultural competency; invitations to cooperate and self-correct; getting ready to learn protocols; group learning protocols; accountable and restorative consequences, supports, and interventions, and; group procedures.
PROFESSIONAL LEARNING SERVICES

Engaging Schools provides a collaborative and comprehensive approach to professional learning in support of the growth and development of teacher practice, individually, in their teams, and as a whole staff. Professional learning services include: 1) The Guided Discipline Institute; 2) classroom instructional rounds; 3) proficiency modules; 4) embedded team coaching; 5) a peer classroom visitation framework. ESR can also combine its Schoolwide Discipline and Student Support services with Guided Discipline to align disciplinary policies across the school.

LEADERSHIP DEVELOPMENT

Engaging Schools works with school leaders to identify and support an on-site leadership team to guide implementation efforts. The team establishes systems to assess, monitor, and revise plans to ensure continuous learning and improvement. Engaging Schools coaches school leaders to foster a collaborative adult learning culture, focus resources on supporting classroom management and discipline, and fine tune coaching, supervision, and evaluation models that foster teachers’ competencies, dispositions, and efficacy.

MEASURING SUCCESS

Engaging Schools collaborates with schools to identify benchmarks for implementation of core Guided Discipline practices, use assessment tools and protocols to monitor progress, and use data to support continuous improvement and measure outcomes.

ENGAGING SCHOOLS PUBLICATIONS

Engaging Schools resources that align with the Guided Discipline service include:

1. *Getting Classroom Management Right: Guided Discipline and Personalized Support in Secondary Schools*

2. *Making Learning Real: Reaching and Engaging All Learners in Secondary Classrooms*

ENGAGING SCHOOLS

Engaging Schools has provided high-quality services for districts and schools nationwide for over 30 years and has a proven track record of working with middle and high schools. Within the district and/or school, Engaging Schools identifies and leverages existing assets to address specific challenges. Engaging Schools’ work includes a needs assessment, planning, consensus building, implementation, and preparation for sustainability.

To learn more about Guided Discipline for your school or district, connect with us at 800-370-2515, x32 or explore Engaging Schools’ website, www.engagingschools.org